

Badge Information Sheet – Staged Activity

Badges: Musician



Stage 1

Requirements for stage 1 are: -

1) **Skill:**

- Listen to a short tune of a couple of lines, and then sing it back.
- Listen to another tune and then beat or clap out the rhythm.

2) **Performance:**

- Sing or play two different types of song or tune on their chosen instrument. This performance must be either in front of other Scouts, or at a public performance, such as at a Group show, school concert or Church service.

3) **Knowledge:**

- Demonstrate some of the musical exercises that they use to practice their skills.
- Talk about their instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them).
- Name several musicians who they have heard.

4) **Interest:**

- Tell the Assessor about the music that they most like to listen to.



Stage 2

Requirements for stage 2 are: -

1) **Skill:**

- Achieve Grade One of the Associated Board on the Royal School of Music (or similar) in the instrument of their choice.

2) **Performance:**

- Sing or play two different types of song or tune on their chosen instrument. This performance must follow the same guidelines as for stage 1.

3) **Knowledge:**

- Demonstrate some of the musical exercises that they use to practice their skills.
- Talk about their own instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them).
- Name several well-known pieces of music associated with their instrument.
- Name several musicians who are associated with their instrument or chosen songs.

4) **Interest:**

- Talk about their own interests in music, including what they listen to most, and how this is similar to or different from the music they play or sing.



Stage 3

Requirements for stage 3 are:

1) **Skill:**

- Achieve Grade Two of the Associated Board on the Royal School of Music (or similar) in the instrument of their choice.

2) **Performance:**

- Sing or play (either as a solo or with others) two different types of song or tune on their chosen instrument. This performance must be either in front of the other Scouts, or at a public performance such as at a Group Show, school concert or Church service

3) **Knowledge:**

- Demonstrate some of the musical exercises that they use to practice their skills.
- Talk about their instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them).
- Talk about several well-known pieces of music associated with their instrument.

4) **Interest:**

- Talk about their own interests in music, including what they listen to most, and how this is similar to or different from the music they play or sing.



Stage 4

Requirements for stage 4 are: -

1) **Skill:**

- Achieve Grade Three or Four of the Associated Board on the Royal School of Music (or similar) in the instrument of their choice.

2) **Performance:**

- Sing or play three different types of song or tune on their chosen instrument. One should be a solo, and one of the other two should accompany other musicians in an arrangement of their choice. The performance should be public, such as at a Group show, school concert or church service.

3) **Knowledge:**

- Demonstrate some of the musical exercises that they use to practice their skills.
- Talk about their instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them).
- Talk about some of the musicians who are associated with their instrument.

4) **Interest:**

- Talk about their own interests in music, including what they listen to most, and how this is similar to or different from the music they play or sing.



Stage 5

Requirements for stage 5 are:

1) **Skill:**

- Achieve Grade Five of the Associated Board on the Royal School of Music (or similar) in the instrument of your choice.

2) **Performance:**

- Sing or play three different types of song or tune on their chosen instrument. One should be a solo, and one of the other two should accompany other musicians in an arrangement of their choice. The

performance should be public, such as at a Group show, school concert or church service.

3) **Knowledge:**

- Demonstrate some of the musician exercises that they use to practice their skills.
- Talk about their instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them).
- Name several well-known pieces of music associated with their instrument.
- Name several musicians who are associated with their instrument.

4) **Interest:**

- Talk about their own interests in music, including what they listen to most, and how this is similar to or different from the music they play or sing.

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